**FOUR CORNERS**

SECTIONS OF THE CHARTER

For the lesson I would have written out on chart paper the following sections from the Charter of Rights and Freedoms. The students then record their answers on the same chart and or additional chart paper if needed to accommodate their answers for their mini presentations.

GROUP / CORNER 1

***Fundamental Freedoms***

2. Everyone has the following fundamental freedoms:

a.) Freedom of conscience and religion;

b.) Freedom of thought, belief, opinion and expression, including freedom of the press and other media of communication;

c.) Freedom of peacefully assembly; and

d.) Freedom of association

GROUP / CORNER 2

***Search or Seizure***

8.) Everyone has the right to secure against unreasonable search or seizure

GROUP / CORNER 3

***Equality Rights***

15. (1) Every individual is equal before and under the law and has the right to the equal protection and equal benefit of the law without discrimination and, in particular, without discrimination based on race, national or ethnic origin, color, religion, sex, age or mental or physical disability.

GROUP/ CORNER 4

***Proceedings in Criminal and Penal Matters***

11.) Any person charged with an offense has the right

(a) to be informed without reasonable delay of the specific offense;

(b) to be tried within a reasonable time;

(c) not to be compelled to be a witness in proceedings against that person in respect of the offense;

(d) to be presumed innocent until proven guilty according to law in a fair and public learning by an independent and impartial tribunal;

(e) not to be denied reasonable bail without just cause;

…

**Questions**- Each Corner/ Group will answer the following questions which will be on an overhead or written on the black board depending on the classroom equipment.

1.) What is going on in the article? Explain the case and or scenario of the issue in your article to your group members.

2.) State in your own words what the two opposing sides in the case/ scenario are?

3.) Apply your particular section of the Charter of Rights and Freedoms to your article. Explain of a court of law would interpret the case through the lenses of your section of the charter?

4.) Analyze the challenges / back lash / repercussions good or bad this issue poses to society for example this about education – examples within Toronto district school board

5.) Pretend you are jury, a very argumentative jury with differing opinions. Each group member must come up with a judge the evidence of the case and present their judgment to the rest of the jury as convincingly as possible

\*Note- I have chosen these specific sections of the charter with my audience’s age group and their generalized interests in mind, in other words I hypothesized about the articles in the media they may to drawn too and picked the section of the charter accordingly, for example Search or Seizure…