***Political Cartoon Analysis Chart***

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| **Describe :** What do you see? |  |
| **Analyze**   * Who are the people or groups of people being represented? * What are the people doing and/or saying? * How are the people dressed? |  |
| **Make Inferences**   * To what political issue is the cartoon referring? * What message or viewpoint is presented? |  |
| **Make Judgments**   * Is the message conveyed effectively? Why? * Does the cartoon appeal to you? Why? * Is the perspective stereotypical in any way? * Are biases evident? |  |
| **Express an Opinion**   * Do you agree with the cartoonist's point of view? Why? * What is your viewpoint on this issue? |  |

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I taught a grade 10 applied History class. The students didn’t speak much and only wanted answers from the teacher.

I handed this sheet out during a power point lesson and let the students fill it out to the best of their ability with a partner.

Afterwards, we shared our answers as a class and had a discussion.

This worked really well and it was one of the few times that students were engaged with the material.

The chart is great because it goes through Bloom’s taxonomy and works on a specific skill that students should learn.