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| \_  Optional Activity: Film Review |
| TO BE USED IF TEACHER IS ABSENT, AS LESSON FOR SUBSTITUTE TEACHER  **Time Needed:** 75 – 150 minutes |
| Description |
| In this activity, students will watch and review the 1962 John Frankenheimer film The Manchurian Candidate. After a brief introduction to the film, it will be discussed after and students will be tasked with reviewing it based on a series of questions. |
| Prior Knowledge |
| * It would benefit students to have some knowledge of film criticism or analysis of art and film * Students should have some knowledge of the propaganda and sensationalism associated with the Cold War (ie. Mind control, political assassinations) so as to better understand the context in which the film was produced. |
| Planning Notes  es |
| * Get Manchurian Candidate DVD and make sure to have a projector or television and DVD player ready in order to screen the film. |
| Teaching and Learning Strategies  es |
| Activity Sequence:   1. Introduce the film and discuss the context in which it was made without spoiling too much. Explain to students that it involves a squad of soldiers who are brainwashed during the Korean War. Also explain that the film has grown in stature since it was released during the height of the Cold War. 2. Play film 3. Debrief about the film and answer any questions students may have. Discuss any issues that may come up in conversation that may broaden student understanding or contribute to their review of the film. |
| Assessment and Evaluation |
| * Teacher will evaluate the reviews based on Communication, Inquiry, and Application. No rubric required. |
| Accommodations |
| * Possible subtitles |
| Resources |
| * Frankenheimer, John – The Manchurian Candidate – Metro-Goldwyn-Mayer- 1962 * Ebert, Roger – Review: The Manchurian Candidate – Chicago Sun-Times – December 7, 2003 |